

**GRADUATE PROGRAM**

**ACADEMIC CATALOG**

**2008-09**



## THE UNIVERSITY



## MISSION STATEMENT OF CONCORDIA UNIVERSITY WISCONSIN

## GRADUATE STUDIES

Concordia University Wisconsin is a member of the Association to Advance Collegiate Schools of Business International (AACSB) and the Association of Theological Schools (ATS).

### ACCREDITATION

Concordia University Wisconsin is accredited by the Association to Advance Collegiate Schools of Business International (AACSB) and the Association of Theological Schools (ATS). The university is also a member of the Wisconsin Council on Higher Education and the National Council on Higher Education.

## GRADUATE POLICIES

Concordia University Wisconsin is committed to providing a high-quality graduate education for its students.

### ADMISSION TO GRADUATE STUDIES

Concordia University Wisconsin requires a minimum 3.0 GPA for admission to graduate studies. Applicants must also submit a letter of recommendation and a statement of purpose. The university also offers a variety of graduate programs, including Master of Arts, Master of Science, and Doctor of Philosophy degrees.

### ADMISSION REQUIREMENTS

Concordia University Wisconsin requires a minimum 3.0 GPA for admission to graduate studies. Applicants must also submit a letter of recommendation and a statement of purpose. The university also offers a variety of graduate programs, including Master of Arts, Master of Science, and Doctor of Philosophy degrees. For more information, please contact the Graduate Admissions Office at (920) 785-1234.

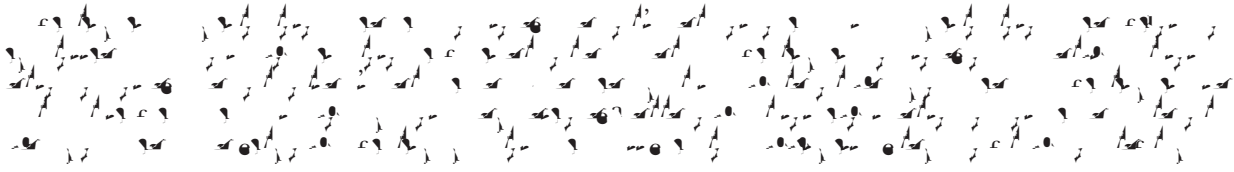




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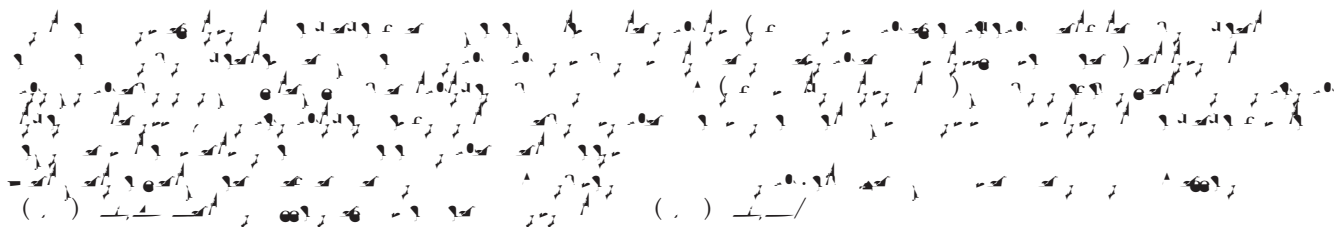
# ACADEMIC MISCONDUCT

## PLAGIARISM



## CHEATING





**LEARNING CENTER**

- Tutoring*
- Supplemental Instruction (SI)*
- Writing Center*
- Disability Support Services (DSS)*

**COUNSELING SERVICES**



**COMPUTER ACCESS**



**FALCON-ONE CARD**



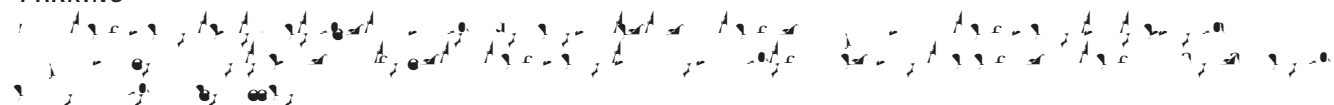
**BOOKSTORE**



**HEALTH SERVICES**



**PARKING**



## FINANCIAL INFORMATION

1. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

### TUITION

2. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

### METHODS OF PAYMENT

3. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

4. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

5. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

## FINANCIAL ASSISTANCE

Financial assistance is provided to students who are unable to pay the full cost of tuition and fees. The amount of assistance is based on the student's financial need, as determined by the FAFSA. The assistance is provided in the form of grants, scholarships, and loans. The student must be a U.S. citizen or permanent resident, have a minimum 2.0 GPA, and be enrolled in a degree program. The assistance is provided for up to 10 semesters of undergraduate study. The student must be a resident of Wisconsin for at least one year prior to enrollment. The assistance is provided for tuition and fees only. The student is responsible for books, supplies, and living expenses. The assistance is provided for up to 10 semesters of undergraduate study. The student must be a U.S. citizen or permanent resident, have a minimum 2.0 GPA, and be enrolled in a degree program. The assistance is provided for tuition and fees only. The student is responsible for books, supplies, and living expenses.

## VETERANS EDUCATIONAL ASSISTANCE

Veterans Educational Assistance is provided to eligible veterans and their dependents. The assistance is provided in the form of grants, scholarships, and loans. The student must be a U.S. citizen or permanent resident, have a minimum 2.0 GPA, and be enrolled in a degree program. The assistance is provided for up to 10 semesters of undergraduate study. The student must be a resident of Wisconsin for at least one year prior to enrollment. The assistance is provided for tuition and fees only. The student is responsible for books, supplies, and living expenses.

## LEGAL NOTICES

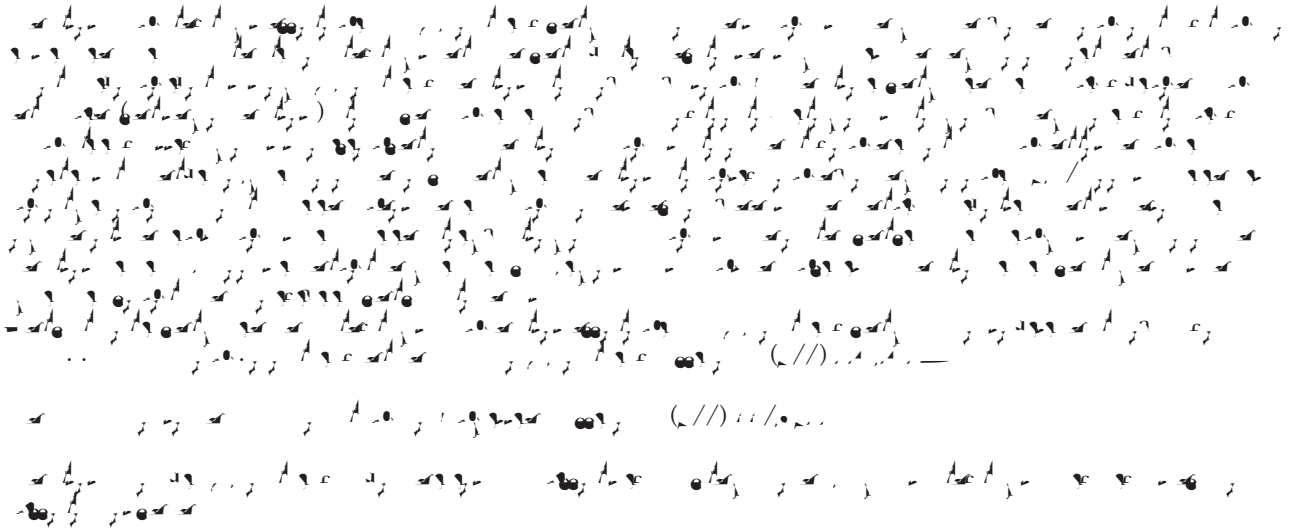
### THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights include the right to inspect and review the student's education records, the right to request the amendment of records that are inaccurate, and the right to control the disclosure of personally identifiable information from the student's education records. FERPA also gives students certain rights with respect to their education records. These rights include the right to inspect and review their own education records, the right to request the amendment of records that are inaccurate, and the right to control the disclosure of personally identifiable information from their education records. FERPA applies to all educational institutions that receive federal financial assistance. Concordia University Wisconsin is subject to FERPA. For more information, please contact the Registrar's Office.

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## PROGRAMS OFFERED IN AN E-LEARNING FORMAT



### ACADEMIC ADVISING FOR E-LEARNING

## REFUND POLICY



## REGISTRATION PROCEDURES AND FEES FOR E-LEARNIN

... ..

**GRADUATION REQUIREMENTS**

... ..

**ABSENCE POLICY**

... ..

**ACADEMIC ADVISING**

... ..

**MBA PROGRAMS**

... ..

**Corporate Communications**

... ..

**Finance**

... ..

**Health Care Administration**

... ..

**Human Resource Management**

... ..

**International Business**

... ..

**Management**

... ..

**Management Information Systems**

... ..

**Marketing**

... ..

**Public Administration**

... ..

**Risk Management**

... ..

**THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:**

- ... ..
- ... ..
- ... ..
- ... ..





**MANAGEMENT INFORMATION SYSTEMS** (Choose five of the following)

▲ 1. ▲ . ▲	▲ 1. ▲ . ▲	▲ 1. ▲ . ▲
▲ 2. ▲ . ▲	▲ 2. ▲ . ▲	▲ 2. ▲ . ▲
▲ 3. ▲ . ▲	▲ 3. ▲ . ▲	▲ 3. ▲ . ▲
▲ 4. ▲ . ▲	▲ 4. ▲ . ▲	▲ 4. ▲ . ▲
▲ 5. ▲ . ▲	▲ 5. ▲ . ▲	▲ 5. ▲ . ▲
▲ 6. ▲ . ▲	▲ 6. ▲ . ▲	▲ 6. ▲ . ▲
▲ 7. ▲ . ▲	▲ 7. ▲ . ▲	▲ 7. ▲ . ▲
▲ 8. ▲ . ▲	▲ 8. ▲ . ▲	▲ 8. ▲ . ▲
▲ 9. ▲ . ▲	▲ 9. ▲ . ▲	▲ 9. ▲ . ▲
▲ 10. ▲ . ▲	▲ 10. ▲ . ▲	▲ 10. ▲ . ▲

**MARKETING** (Choose five of the following)

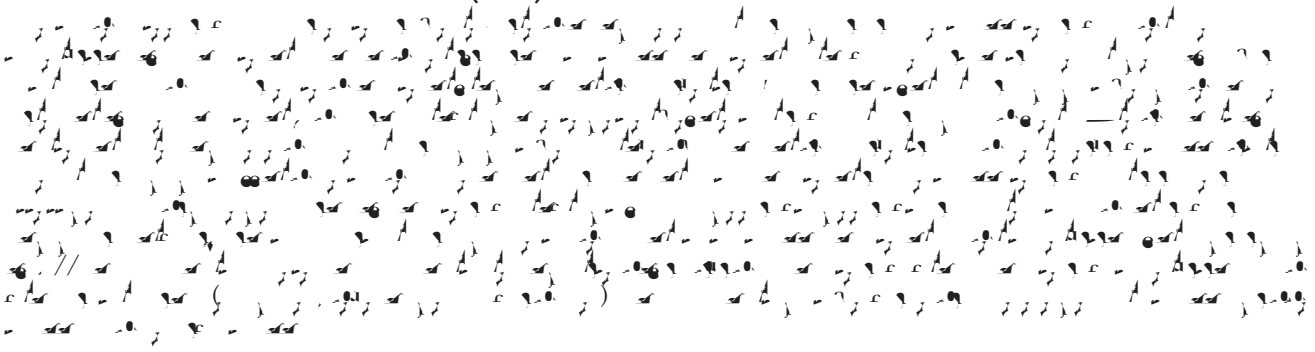
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▲ 3. ▲ . ▲	▲ 3. ▲ . ▲	▲ 3. ▲ . ▲
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**PUBLIC ADMINISTRATION**

▲ 1. ▲ . ▲	▲ 1. ▲ . ▲	▲ 1. ▲ . ▲
▲ 2. ▲ . ▲	▲ 2. ▲ . ▲	▲ 2. ▲ . ▲
▲ 3. ▲ . ▲	▲ 3. ▲ . ▲	▲ 3. ▲ . ▲
▲ 4. ▲ . ▲	▲ 4. ▲ . ▲	▲ 4. ▲ . ▲
▲ 5. ▲ . ▲	▲ 5. ▲ . ▲	▲ 5. ▲ . ▲
▲ 6. ▲ . ▲	▲ 6. ▲ . ▲	▲ 6. ▲ . ▲
▲ 7. ▲ . ▲	▲ 7. ▲ . ▲	▲ 7. ▲ . ▲
▲ 8. ▲ . ▲	▲ 8. ▲ . ▲	▲ 8. ▲ . ▲
▲ 9. ▲ . ▲	▲ 9. ▲ . ▲	▲ 9. ▲ . ▲
▲ 10. ▲ . ▲	▲ 10. ▲ . ▲	▲ 10. ▲ . ▲



### PRACTICUM FOR SCHOOL COUNSELOR (K-12) – LICENSE #54



### CURRICULUM FOR PROFESSIONAL COUNSELING



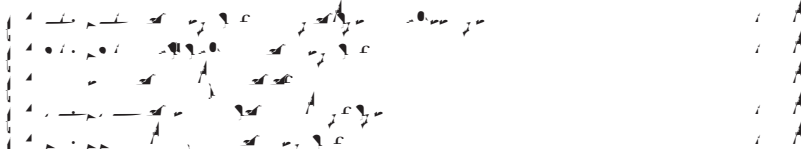
1. Human Growth and Development



2. Social and Cultural Foundations



3. Helping Relationships



4. Group Work



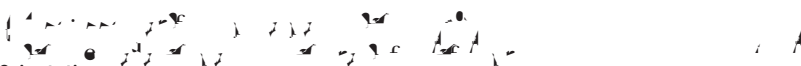
5. Career and Lifestyle Development



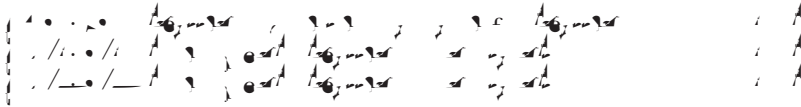
6. Appraisal



7. Research and Program Evaluation



8. Professional Orientation

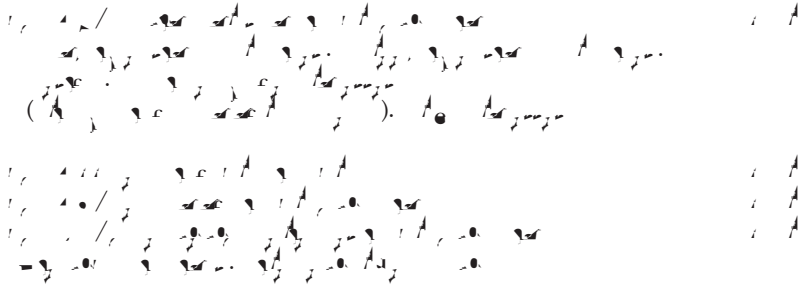


### PRACTICUM FOR PROFESSIONAL COUNSELOR





Relevant Practices (select 6-9 credits):



Handwritten musical notation consisting of several staves with notes, rests, and other musical symbols. The notation is dense and appears to be a transcription of a musical score.

Electives (select 6 - 9 credits)



Handwritten musical notation consisting of several staves with notes, rests, and other musical symbols. The notation is dense and appears to be a transcription of a musical score.



**MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION**

(1 / 4 - 4 - 0)

**Required Courses**

EDUC 510	3	0	0
EDUC 511	3	0	0
EDUC 512	3	0	0
EDUC 513	3	0	0
EDUC 514	3	0	0
EDUC 515	3	0	0
EDUC 516	3	0	0
EDUC 517	3	0	0
EDUC 518	3	0	0
EDUC 519	3	0	0
EDUC 520	3	0	0
EDUC 521	3	0	0
EDUC 522	3	0	0
EDUC 523	3	0	0
EDUC 524	3	0	0
EDUC 525	3	0	0
EDUC 526	3	0	0
EDUC 527	3	0	0
EDUC 528	3	0	0
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EDUC 530	3	0	0
EDUC 531	3	0	0
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EDUC 596	3	0	0
EDUC 597	3	0	0
EDUC 598	3	0	0
EDUC 599	3	0	0
EDUC 600	3	0	0

**Electives**

EDUC 510	3	0	0
EDUC 511	3	0	0
EDUC 512	3	0	0
EDUC 513	3	0	0
EDUC 514	3	0	0
EDUC 515	3	0	0
EDUC 516	3	0	0
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EDUC 590	3	0	0
EDUC 591	3	0	0
EDUC 592	3	0	0
EDUC 593	3	0	0
EDUC 594	3	0	0
EDUC 595	3	0	0
EDUC 596	3	0	0
EDUC 597	3	0	0
EDUC 598	3	0	0
EDUC 599	3	0	0
EDUC 600	3	0	0

**EDUCATIONAL ADMINISTRATION**

**PURPOSE**

The purpose of the Master of Science in Education - Early Childhood Education is to prepare graduates to work in the field of early childhood education. The program is designed to provide students with the knowledge and skills necessary to work with young children in a variety of settings. Graduates will be able to plan, implement, and evaluate early childhood education programs. The program also includes coursework in educational administration, which will prepare graduates to work in administrative roles in schools and other educational settings. Graduates will be able to manage educational programs, oversee staff, and ensure that educational programs meet the needs of the community. The program is designed to be flexible and to allow students to complete their degree in a timely manner. Graduates will be able to work in a variety of settings, including public schools, private schools, and non-profit organizations. The program is designed to be a stepping stone to further education and to a career in the field of early childhood education.

**SCHOOL PRIN**





MASTER OF SCIENCE IN EDUCATION - ENVIRONMENTAL EDUCATION

(1 / 2 / 3 / 4 / 5)

1. Education Component (choose 12 credits):

1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12

1  
2  
3



Electives

GRADUATE TEACHER CERTIFICATION

PURPOSE

ADDITIONAL ADMISSION REQUIREMENTS

† ARtZ\_XdI cV`\_ R] eYcWRcVRd` VøVAcVAc WtZ\_R] D.Z]dEVcb1AADE/ AcRi Zi"

† ARtZ\_XdI cV`\_ AcRi Zi#4`\_ eV\_e2cVREVcb

† 4`^ a]VèZ`\_` Vt]Z\_ZR]dZ\_XV\_VcR] VUF TRZ`\_L^ f ]èZ]f cR] VUF TRZ`\_LR\_U dVIZR] VUF TRZ`\_

† 2`\_f\_UMcXRUFReVXcRUa`\_Z\_eRgVcRXV` WRc]MRc#Z\_&Z\_ eYVT f cddWc eYVReVR` WIVcèZIRZ`\_

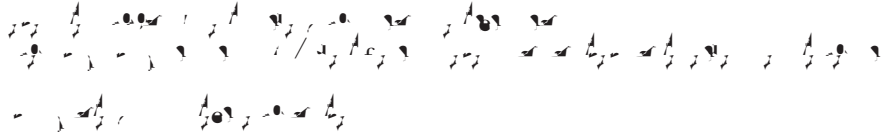
† 4`\_VVU\_eZ] 3RINXc`f\_U:\_Wc^ RZ`\_7`c^`\_`VV

Courses in the program for Grades 6-12 Licensure:

### COMPLETING A MASTER'S DEGREE

• 

Option 1: 



Option 2: 

0



Total Credits:

1	•				
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In addition to the above list, these courses are required for students without an Adaptive Education Minor.

1	→						
1	•						
1	→						
1	•						
1	→						

Total Credits:

1	→				
1	•				

**EARLY CHILDHOOD SPECIAL EDUCATION**

These are the courses required for the student entering the program with an Adaptive Education Minor.

1	•						
1	→						
1	•						
1	→						
1	•						
1	→						
1	•						
1	→						
1	•						

Total Credits:

1	•				
1	•				

1	•						
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1	→						
1	•						
1	→						
1	•						
1	→						

Total Credits:

1	→				
1	•				

# GRADUATE MUSIC

## MASTER OF CHURCH MUSIC



### THE OBJECTIVES OF THE CHURCH MUSIC DEGREE

For all students:

- † 5V ^ ` \_ d c r e v \ \_ ` h | V U X V ^ W z f c X I R | T y f c I Y ^ f d T a c R t e V l e ^ f d I R | W c ^ d L R \_ U e V d \_ X ` W e V T Y f c I Y z
- † 5V ^ ` \_ d c r e v e V \ \_ ` h | V U X V ^ W f d T e V c j L R \_ U W I Z z | Z R c d R \_ X Z \_ X R \_ U T ^ a ` d z X z
- † 5V ^ ` \_ d c r e v R a a c ^ a c z e V T Y ^ c r | T \_ U f T e z X e V I Y \_ z f v z
- † 2 T b f z V e V \ \_ ` h | V U X V R \_ U d z | e a | R | R \_ U U z V I e Y R \_ U S V | | d z
- † A ^ d V d \ \_ ` h | V U X V ^ \_ R d a V I z T Y f c I Y ^ f d T e a z z
- † 5V ^ ` \_ d c r e v e V R S z z | e h ` c ` h z y a V a | V z

For Organ Emphasis:

- † : ^ a c ^ g v ^ c x r \_ e v t y \_ z f v w c f d / z \_ d c g z i v a | R | z X ` c c v i z r z
- † 5V ^ ` \_ d c r e v \ \_ ` h | V U X V ^ W e V | z a c r e f c v W c e V ^ c x r \_ R \_ U ^ W e V d j | V d ` W c x r \_ S f z u z \_ x z

For Choral Emphasis:

- † : ^ a c ^ g v g ^ T R | e v i y \_ z f v w c f d / z \_ T Y ^ c r | U z v i e z \_ x z
- † 5V ^ ` \_ d c r e v \ \_ ` h | V U X V ^ W e V | z a c r e f c v W c e V T Y ^ z z

For Handbell Emphasis:

- † : ^ a c ^ g v r | c z x z X e V I Y \_ z f v d w c f d / z \_ a v e W e ^ R T M T \_ U f T e z X L R \_ U T ^ a ` d z \_ ` W R \_ U S V | | d z
- † 5V ^ ` \_ d c r e v \ \_ ` h | V U X V L d z | L R \_ U R e z f U v d \_ V I V d R c j e ^ S V R d f T I V d M | Y R \_ U S V | | T Y ^ z U z V I e z z

### ADMISSION PROCEDURE IN ADDITION TO ADMISSION TO THE GRADUATE SCHOOL

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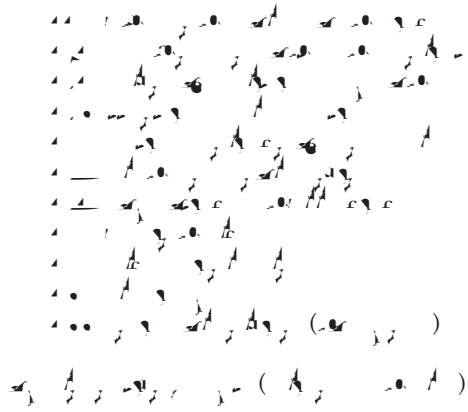






THE CURRICULUM (i. f. - 4/4)

ORGAN EMPHASIS

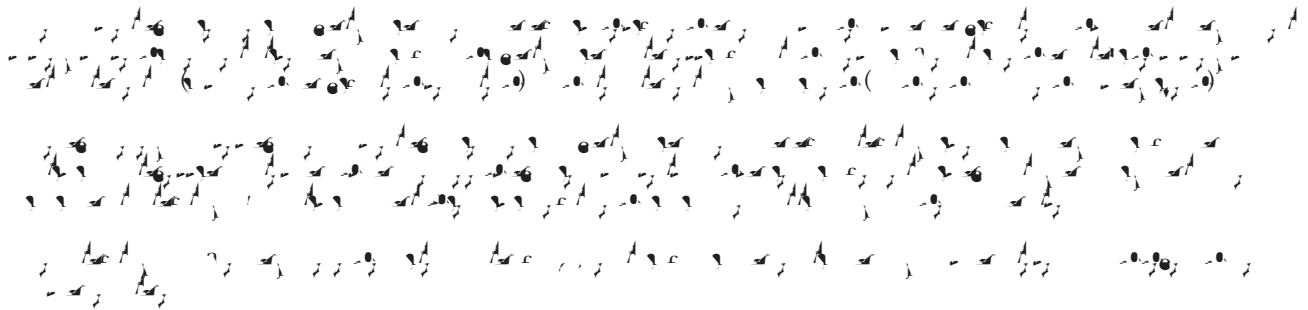


CHORAL EMPHASIS



# INFORMATION TECHNOLOGY

## MASTER OF SCIENCE IN INFORMATION TECHNOLOGY



### CURRICULUM

#### Required Courses (12 Credits)

IT 500	3
IT 510	3
IT 520	3
IT 530	3

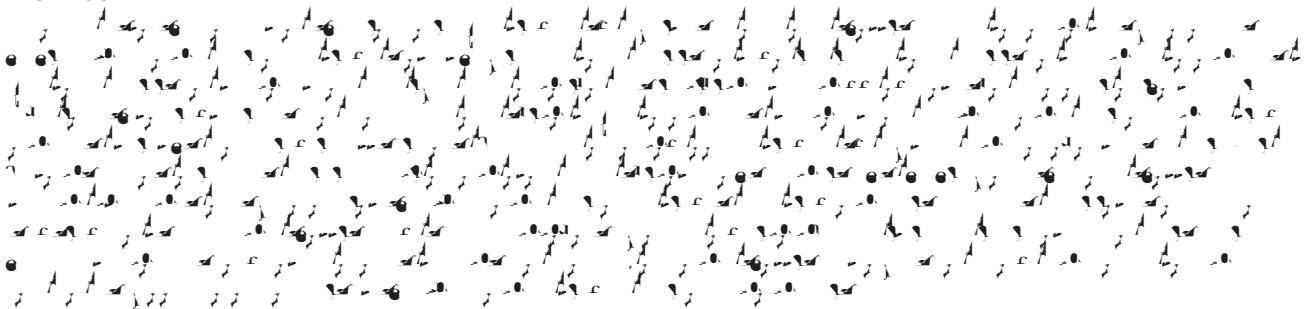
#### Electives (24 Credits Required)

IT 540	3
IT 550	3
IT 560	3
IT 570	3
IT 580	3
IT 590	3
IT 600	3
IT 610	3
IT 620	3
IT 630	3
IT 640	3
IT 650	3
IT 660	3
IT 670	3
IT 680	3
IT 690	3
IT 700	3

# GRADUATE NURSING

## MASTER OF SCIENCE IN NURSING

### PURPOSE



### PROGRAM OBJECTIVES

- † 2Ugr TU acRteZV acZ Rcj TrcV\_f cdZ Xc JdRdW Zj\_f cdV acRteZ\_Vcd` c XvZReZT\_f cdV acRteZ\_VcdZ
- † C` JdRd\_f cdZ XVUf TRe cdZ Rdi TReV` c SRTRRf cVReVUXWac` XcR` dZ
- † 4` aVbzVR\_UT JRS` cRgV acRteZV hZy aYj dZR` dL\_f cdV acRteZ\_VcdL` eYVc YVRleY TRV ac` gZVcdLIZ` eL
- † 2Ugr` IV` V\_e` V\_eV8` daV` Wwf d4YcZdZ
- † 4` \_eZ\_f VUac` WdZ` Rj R` URIRUV` ZTxc` heY af cd R` ee` U` Te` cRj VUf TReZ` Z
- † DIY` JRcj` Z` bf Zj` SRdU` \_` eV` cVZIRlj` R` UZ` c` TjZ` ZIRlj` UZ` VtE` U` cVdR` cTYZ



APPLICATION/ADMISSION PROCESS

Application and admission process details, including requirements for transcripts and letters of recommendation.

DEGREE REQUIREMENTS

General degree requirements for the nursing program, including credit requirements and course selection.

FAMILY AND GERIATRIC NURSE PRACTITIONER

Core Courses

Core course list for Family and Geriatric Nurse Practitioner, including course numbers and credits.

Cognates

Cognate course options for Family and Geriatric Nurse Practitioner.

Specialization Courses (Clinicals)

Specialization clinical courses for Family and Geriatric Nurse Practitioner.

NURSE EDUCATOR

Core Courses

Core course list for Nurse Educator, including course numbers and credits.

Cognates

Cognate course options for Nurse Educator.

Specialization Courses (Clinicals)

Specialization clinical courses for Nurse Educator.

DOCTOR OF NURSING PRACTICE (DNP) PROGRAM

PURPOSE

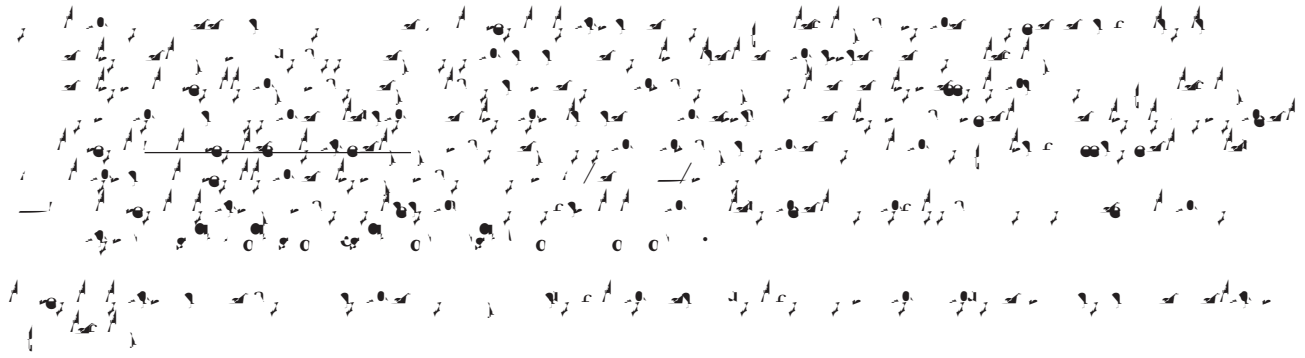
Purpose statement of the Doctor of Nursing Practice (DNP) program.

PROGRAM OBJECTIVES

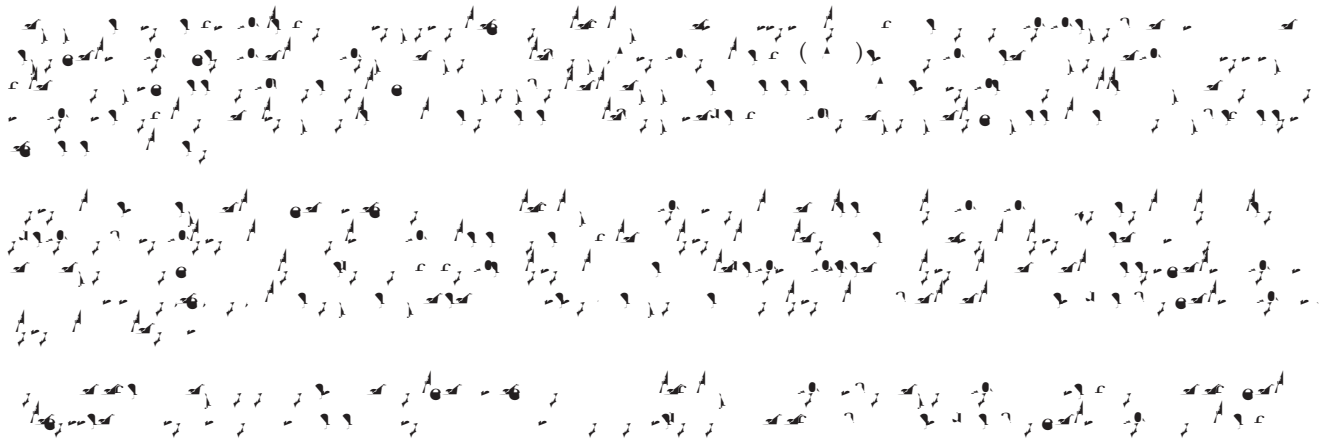
Program objectives for the Doctor of Nursing Practice (DNP) program.



TRANSFER OF CREDIT



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GENERAL ACADEMIC INFORMATION

† 2cVf ccV\_ej T ^ a]VZ\_XR\_f\_UVcRUFReUVXcWR\_UYRgVT ^ a]VUL`cZ\_ eYVac`TVd`Wt ^ a]VZ\_XL

† 9RgVR\_f\_UVcRUFReUVXcWR\_UYRgVT ^ a]VUL`cRcVZ\_ eYVac`TVd`Wt ^ a]VZ\_XLeYV\* acVcVf ZIV

REQUIREMENTS FOR STUDENTS CURRENTLY ATTENDING CUW

† 4FH dfUV\_ ed^ f deT ^ a]VVR\_f\_UVcRUFRe^ R`cSWcVRaa]Z\_Xe` eYV> @E Ac`XcR^ L`cYRgCVYRS

† DfUV\_ edhZ] SVRdX\_VUR\_RUgZi cW ^ eYVZ ^ R`cW]U`Vf Uj RdhV] RdW ^ @Tf aRZ\_R] EYVdajZ

† EYcWalf d#&df UV\_ edRcVT \_ dUVcUf\_UVcRUFReVdUf cZ\_XeYVWcVj VrcZ\_ eYV> @E ac`XcR^ ZDf UV\_ ed

REQUIREMENTS STUDENTS WITH AN EARNED BACHELOR'S DEGREE FROM CUW OR ANOTHER UNIVERSITY



REQUIREMENTS FOR ALL STUDENTS

† 4f ccV\_eTVceZVRZ\_ Z\_Z\_VV\_eTYZULR\_Uruf je4AC

† 4f ccV\_eTVceZVRZ\_ Z\_VcRZU


† 8cRUV`VcZ`cSVcVcRgVdXVZ\_ acVcVf ZIVd XcRUV`Wd`cSVcVcZ\_R]`eYVcT fcdM`c\

† DIZ\_TVTFcdV^ f deYRgVSW\_eR\_V\_hZYZ\_ &jVRcd`WRaa]ZIRZ\_

† 4 ^ a]VZ\_`Wd`Y`fcd`W]S dYRU hZ\_XRcVXZIVCU



APPLICATION PROCEDURES SPECIFIC TO OCCUPATIONAL THERAPY

† 4 ^ a]VeVR> RdcVc`V@TIfaRz\_R]EYVcRaj ac`XcR^ Raa|ZIRz\_ Wc^ Ž:Vy`f\_WUè T ^ a]VeVcVbf ZIV  


† :\_T]f UVRT gVc]VeVc hZY j`fcRaa|ZIRz\_ Wc^ Ž:\_ eYZIT gVc]VeVc j`f ^ Rj Z\_T]f UVR\_j

## ADDITIONAL REQUIREMENTS



# GRADUATE PHYSICAL THERAPY

## CONCORDIA UNIVERSITY'S PHYSICAL THERAPY PROGRAMS

Concordia University's Physical Therapy Programs are designed to provide students with a comprehensive education in the field of physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA). The programs are designed to prepare students for a career in physical therapy, and to provide them with the knowledge and skills necessary to provide high-quality care to their patients.

The programs are designed to provide students with a comprehensive education in the field of physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA). The programs are designed to prepare students for a career in physical therapy, and to provide them with the knowledge and skills necessary to provide high-quality care to their patients.

### Mission Statement

The mission of Concordia University's Physical Therapy Programs is to provide students with a comprehensive education in the field of physical therapy. The programs are designed to prepare students for a career in physical therapy, and to provide them with the knowledge and skills necessary to provide high-quality care to their patients.

## PROFESSIONAL (ENTRY-LEVEL) DOCTOR OF PHYSICAL THERAPY PROGRAM

### GENERAL ACADEMIC INFORMATION

The Professional (Entry-Level) Doctor of Physical Therapy Program is a five-year program that prepares students for a career in physical therapy. The program is designed to provide students with a comprehensive education in the field of physical therapy, and to provide them with the knowledge and skills necessary to provide high-quality care to their patients.

The program is designed to provide students with a comprehensive education in the field of physical therapy. The program is accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA). The program is designed to prepare students for a career in physical therapy, and to provide them with the knowledge and skills necessary to provide high-quality care to their patients.

### Educational Objectives:

Graduates of the Professional (Entry-Level) Doctor of Physical Therapy Program will be able to:

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† 4YV^ Zbcj :: 1%TcVUZdl ]RS T f cdV, 496> #" S'

† AYj dZd: 1%TcVUZdl ]RS T f cdV ( )

† AYj dZd:: 1%TcVUZdl ]RS T f cdV, A9JD" &#/

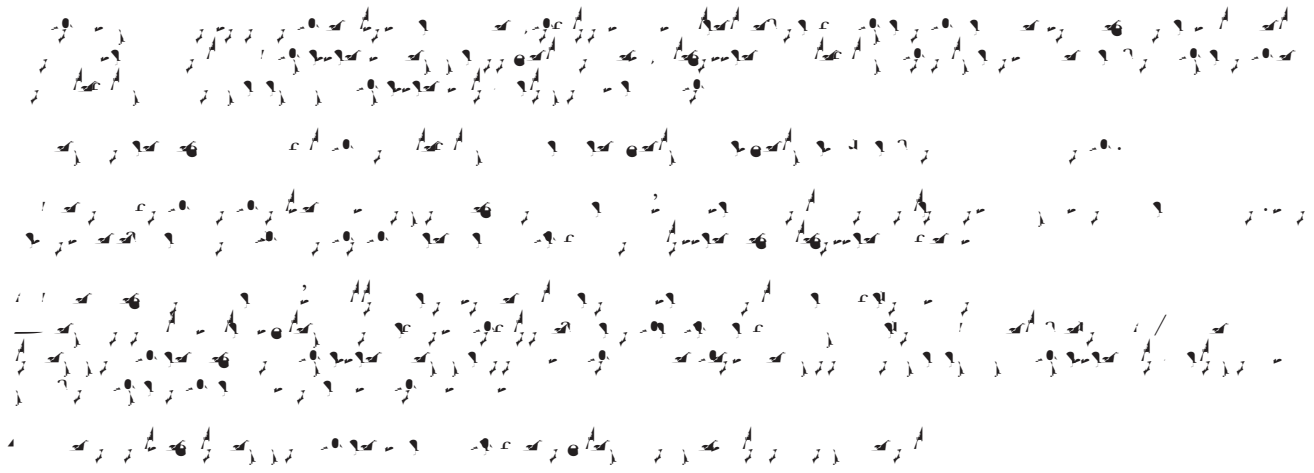
† 3Z ] Xj 1) TcVUZdl 3:@ #)! 7f\_TeZ\_R] 2\_Re^j . AYj dZ ] Xj : . =RS 1%TcVUZdl

^ \_ / - // • . ; ( ) \* /// , / . \_ / - // = ( //, - ( ) , - -

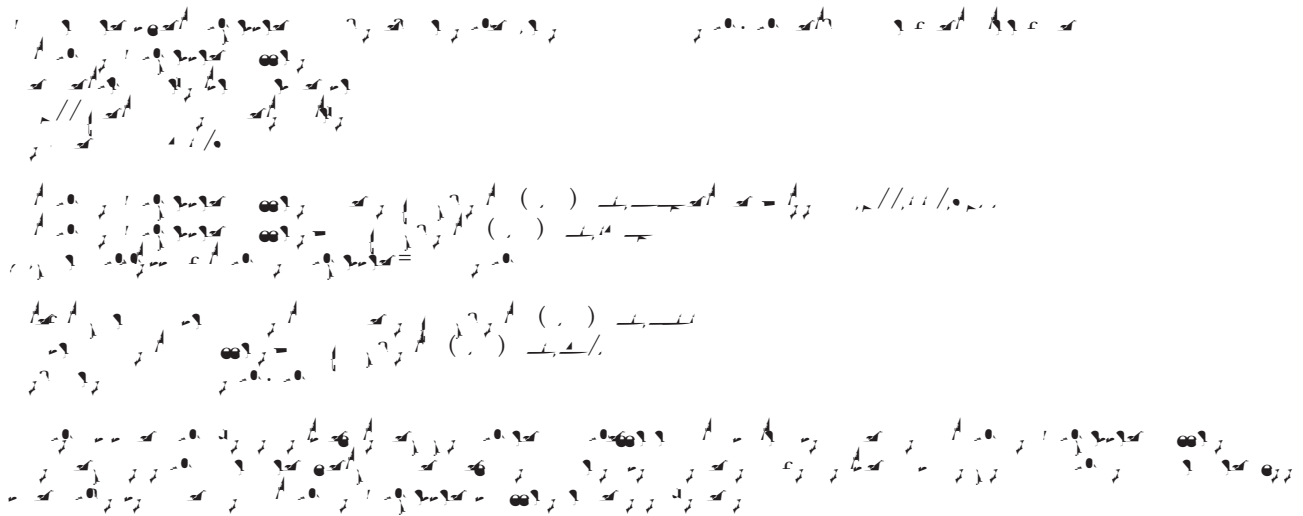




### Admission Requirements



### APPLICATION FOR ADMISSION



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APPLICATION FROM INTERNATIONAL STUDENTS

Application from international students section containing several lines of illegible text.

COSTS

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TYPE OF STUDENT STATUS

Regular: section containing several lines of illegible text.

Part-time: section containing several lines of illegible text.

Non-degree Seeking: section containing several lines of illegible text.

Audit: section containing several lines of illegible text.

Special: section containing several lines of illegible text.

Academic Probation: section containing several lines of illegible text.



POST-PROFESSIONAL (transitional) DOCTOR OF PHYSICAL THERAPY PROGRAM CURRICULUM

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GOALS/OBJECTIVES OF THE PROGRAM

1. To provide a comprehensive and up-to-date curriculum in the field of music education, including the study of music theory, history, and performance.

Education - 3 credits each

1. 2. 3.





BIO 550 HUMAN ANATOMY

BIOL 555 HUMAN HISTOLOGY

BIO 556/856 READINGS IN ENVIRONMENTAL SCIENCE

BIO 560 NEUROSCIENCE

COUN 512 PSYCHOPHARMACOLOGY

COUN 543/843 COUNSELING: THEORIES AND ISSUES

COUN 550/850 SOCIAL PSYCHOLOGY

COUN 552/852 SOCIAL/CULTURAL FOUNDATIONS IN COUNSELING

COUN 554/854 THEORIES OF PERSONALITY

COUN 561/861 CAREER COUNSELING FOUNDATIONS

COUN 564/864 CONSULTATION STRATEGIES

COUN 582/882 TRAUMA COUNSELING

COUN 584/884 HUMAN DEVELOPMENT

COUN 586/886 DESIGN, IMPLEMENTATION, AND EVALUATION OF DEVELOPMENTAL COUNSELING PROGRAMS

COUN 587/887 TESTS AND MEASUREMENT

COUN 588 PSYCHOPATHOLOGY

COUN 592/892 PROFESSIONAL ETHICS IN THE HELPING PROFESSIONS

COUN 593/893 INDIVIDUAL COUNSELING

COUN 594/894 GROUP COUNSELING

COUN 598/898 PRACTICUM I

COUN 599/899 PRACTICUM II

COUN 603/903 PRACTICUM I FOR PROFESSIONAL COUNSELORS

COUN 604/904 PRACTICUM II FOR PROFESSIONAL COUNSELORS

CSC 805 FOUNDATIONS OF INFORMATION TECHNOLOGY

CSC 810 VOCATION AND ETHICAL COMPUTING

CSC 835 SYSTEMS DEVELOPM



DPT 500 FOUNDATIONS OF PHYSICAL THERAPY

DPT 505 KINESIOLOGY

DPT 535 CLINICAL PROBLEM-SOLVING

DPT 550 PATHOPHYSIOLOGY/PHARMACOLOGY I

DPT 600 PHYSICAL AGENTS

DPT 601 ELECTROPHYSIOLOGY

DPT 609 EXERCISE SCIENCE

DPT 615 MOVEMENT SCIENCE

1. The primary purpose of the course is to provide students with a comprehensive understanding of the scientific principles underlying human movement. This includes the study of biomechanics, kinesiology, and the physiological responses to physical activity. The course is designed to equip students with the knowledge and skills necessary to analyze and explain human movement in various contexts, including clinical practice and research.

DPT 621 TOOLS FOR EVIDENCE-BASED PRACTICE

1. The primary purpose of this course is to provide students with the tools and skills necessary to conduct evidence-based practice. This involves the application of research findings to clinical practice, including the identification of research questions, the selection of appropriate research methods, and the evaluation of research results. The course is designed to help students develop the critical thinking and problem-solving skills needed to make informed decisions in their clinical practice.

DPT 622 SCIENTIFIC INQUIRY I

1. The primary purpose of this course is to provide students with a foundation in scientific inquiry. This includes the development of skills in research design, data collection, and data analysis. The course is designed to help students understand the scientific process and the importance of evidence-based practice in their field. Students will learn how to identify research questions, design studies, collect data, and analyze results to draw conclusions.

DPT 628 CLINICAL PROBLEM SOLVING I

1. The primary purpose of this course is to provide students with the skills and knowledge necessary to solve clinical problems. This involves the application of theoretical knowledge to real-world clinical scenarios, including the identification of clinical problems, the development of treatment plans, and the evaluation of outcomes. The course is designed to help students develop the clinical reasoning and problem-solving skills needed to provide high-quality patient care.



DPT 730 SCIENTIFIC INQUIRY II

DPT 733 INDUSTRIAL REHABILITATION

DPT 736 TISSUE BIOMECHANICS

EDG 502 DIRECTING EARLY CHILDHOOD PROGRAMS

EDG 506 GROUP DYNAMICS AND LEADERSHIP

EDG 507/807 CURRICULUM DEVELOPMENT

EDG 509/809 INTEGRATING LEARNING SKILLS ACROSS THE CURRICULUM

EDG 515 RESEARCH METHODS

EDG 521/821 HUMAN LEARNING AND MOTIVATION

EDG 525 SUPERVISION OF STUDENT TEACHING

EDG 526 THE AMERICAN FAMILY TODAY

EDG 536/836 EDUCATIONAL GOVERNANCE AND ADMINISTRATION

EDG 537/837 SUPERVISION OF INSTRUCTION

EDG 538 ESTABLISHING EFFECTIVE PROACTIVE DISCIPLINE POLICIES

EDG 539/839 P. 3 -osFEMC 4.4C 4.4 o0.962(0)26( )Tj/EMC ( )Tj/Space ActualText A (0) A LC 4.4 o(A)37BDC 97(L).7777tualText A (0)sa064 (and 0alText AS )-26(social, com)  
ograms middlext (0)32 Tdecoincr)uctional I (d 0alText AS )-26(social, c0ay )-26(of )-26(classr)3(oom )-26(Ssonalized )-2aualText (0)alTequi6(claswith )xt (0)

EDG 561 OBSERVATION AND ASSESSMENT IN EARLY CHILDHOOD EDUCATION

EDG 578 CURRICULUM PROBLEMS AND PRACTICES IN ELEMENTARY SCHOOLS 





EDG 725 STRATEGIES FOR IMPROVING STUDENT WRITING

EDG 727 DEVELOPING A WEB PRESENCE

EDG 728 POWERPOINT IN PROFESSIONAL PRACTICE

EDG 729 DIGITAL CAMERAS AND SCANNERS

EDG 731 EVALUATIVE TECHNIQUES IN EARLY CHILDHOOD SPECIAL EDUCATION

EDG 733 LANGUAGE ACQUISITION & LITERACY IN SPECIAL EDUCATION - 0-3, PK, PRIMARY

EDG 735 CHARACTERISTICS OF CHILDREN AND YOUTH WITH Dy t.EDD



GPD 505 TEACHING THE WORD



GPD 506 TEACHING THE WORD PRACTICUM



MBA 500/800 MANAGERIAL ECONOMICS



MBA 500/800 MANAGERIAL ECONOMICS (prinbase)ssmal)-26(manag1.021 Tway)-26(topi(the)-26(T)74(eacus6(the)-26(natuboth)-0(S)Tj-6.5142

MBA 529/829 DATABASE MANAGEMENT

MBA 530/830 CORPORATE FINANCE

MBA 540/840 INTERNATIONAL FINANCE

MBA 545/845 INTERNSHIP

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MBA 590/890 STRATEGIC MANAGEMENT

MBA 600/900 COMPENSATION AND BENEFITS

MBA5590/890 . BA55witalText minim <</Actualsj EMC [( )-22(6adversaSpan-26( )-26 1 sophies; )-26(compensation )-26(planning resour Capstone Foundation E(STRTd (ANAN)Tj EMC ((G )-26(other ))TJ -4.985 -1.021 Td [(r)3(esour)5( )Tj /Span <</ActualTS T R A TI )-T1

MBA 930 ETHICS AND LEADERSHIP IN HEALTH CARE

MIB 530/830 GLOBAL PRODUCTION

MIB 540/840 INTERNATIONAL FINANCE

MIB 545/845 INTERNATIONAL ECONOMICS

MIB 555/855 INTERNATIONAL MARKETING

MIB 560/860 INTERNATIONAL BUSINESS

MIB 570/870 INTERNATIONAL STUDY ABROAD

MLS 530/830 ADMINISTRATIVE LAW AND PROCESS

MMC 520/820 MANAGERIAL COMMUNICATION: PRACTICES AND PRINCIPLES

MMC 525/825 EFFECTIVE BUSINESS WRITING AND THE MARKETPLACE

MMC 540/840 PUBLIC SPEAKING: PROFESSIONAL REPORTS AND PRESENTATIONS

MSN 502/802 BIOETHICS FOR HEALTH CARE PROFESSIONALS

MSN 530/830 HEALTH CARE SYSTEMS IN CONTEXT

MSN 534/834 NURSING THEORY

MSN 538 ADVANCED HEALTH ASSESSMENT

MSN 540/840 NURSING RESEARCH

MSN 551/561/851/861 ADVANCED NURSING PRACTICUM NURSING

MSN 552/562/852/862 ADVANCED NURSING PRACTICUM II

MSN 553/563/853/863 ADVANCED NURSING PRACTICUM III

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MUS 591 PRACTICUM 

OT 544 CLINICAL CONDITIONS

OT 546 GROUP SKILL

OT 548 COMMUNITY PRACTICUM II

OT 549 PBL II

OT 555/PT 555 INDEPENDENT STUDY

OT 558 COGNITIVE REHABILITATION

OT 559 WELLNESS/PREVENTION PROGRAMS

OT 561 REHABILITATION SCIENCE I (NEUROMUSCULAR)

## OT 573 COMMUNITY PRACTICUM III (PEDIATRIC FOCUS)

## OT 582 SCIENTIFIC INQUIRY III

## OT 584 COMMUNITY PRACTICUM IV (ADULT REHAB FOCUS)

## OT 586 REHABILITATION SCIENCE II (ORTHOPEDICS)

## OT 588 ASSISTIVE TECHNOLOGY OPTIONS

## OT 590 REHABILITATION SCIENCE III (INTEGRATED)

## OT 592 REHABILITATION SCIENCE IV: CURRENT TRENDS IN UPPER EXTREMITY REHABILITATION

## OT 594 PSYCHOSOCIAL PRACTICE II

## OT 596 PEDIATRIC PRACTICE II

## OT 601 ADVANCED CLINICAL PRACTICE

## OT 603 PRACTICE MANAGEMENT

## OT 605 COMMUNITY PRACTICE

OT 609 SCHOLARLY WRITING

OT 609 SCHOLARLY WRITING

OT 611 ASSISTIVE TECHNOLOGY EVALUATION AND SELECTION

OT 611 ASSISTIVE TECHNOLOGY EVALUATION AND SELECTION

OT 611

OT 611

OT 732 OCCUPATIONAL BIOMECHANICS



OT 760 GRADUATE SEMINAR

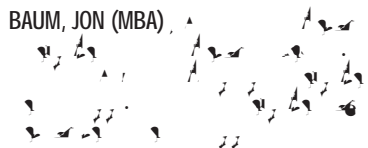


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# THE FACULTY

## FULL-TIME FACULTY

BAUM, JON (MBA)



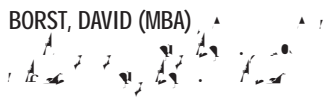
BEHNKE, JOHN (Church Music)



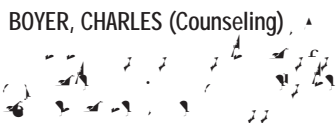
BLODGETT, MARGARET (Occupational Therapy)



BORST, DAVID (MBA)



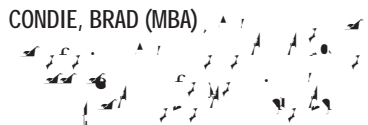
BOYER, CHARLES (Counseling)



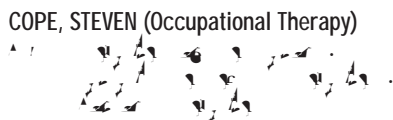
CAI, LIXIN (MBA)



CONDIE, BRAD (MBA)



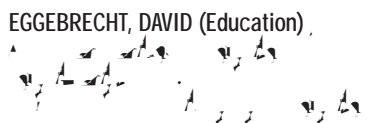
COPE, STEVEN (Occupational Therapy)



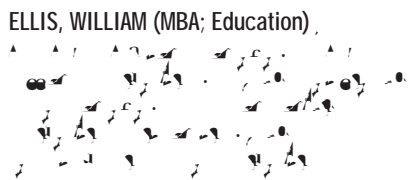
CROOK, STEVE (SPA)



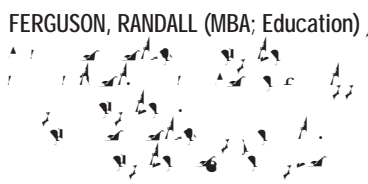
EGGEBRECHT, DAVID (Education)



ELLIS, WILLIAM (MBA; Education)



FERGUSON, RANDALL (MBA; Education)



FRANZ, ANN (Physical Therapy)



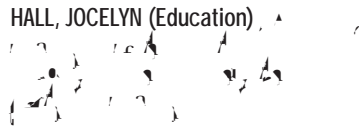
FREESE, JAMES (Church Music)



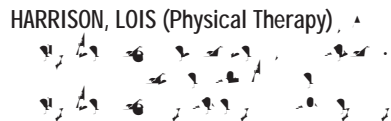
GRESLEY, RUTH SERIS (Nursing)



HALL, JOCELYN (Education)



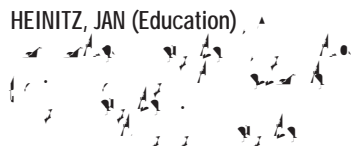
HARRISON, LOIS (Physical Therapy)



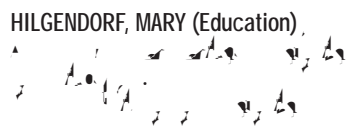
HE, PENG (MBA)




HEINITZ, JAN (Education)



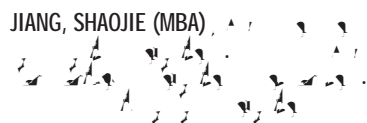
HILGENDORF, MARY (Education)



JARRATT, DAVID (MBA)



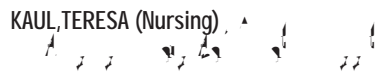
JIANG, SHAOJIE (MBA)



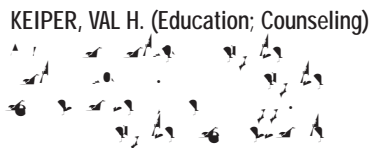
JUERGENSEN, JAMES (Education)



KAUL, TERESA (Nursing)



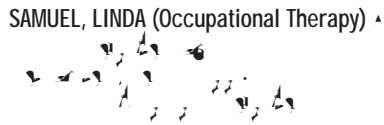
KEIPER, VAL H. (Education; Counseling)



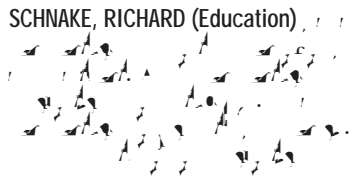
KONZ, MARSHA (Education)

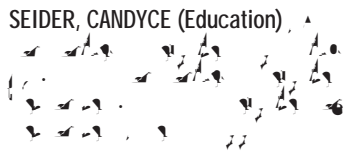


PETERSON, GRACE (Nursing) - 

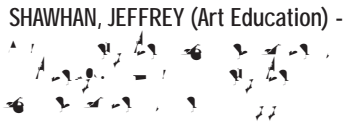
SAMUEL, LINDA (Occupational Therapy) 

SCHEEL, CARRIE JO (Occupational Therapy) - 

SCHNAKE, RICHARD (Education) 

SEIDER, CANDYCE (Education) 

SERNETT, GILBERT (Education) 

SHAWHAN, JEFFREY (Art Education) - 

STEFFEN, 675 ,



CRAWFORD, CAROL (MBA), ▲

CRAWFORD, LYNN (MBA), ▲▲

DEGRAVE, PATRICK (MBA), ▲▲

DIETZ, MICHAEL (Education), ▲▲

DITTRICH, TERENCE (MBA), ▲▲

ENGLER, GARY (MBA), ▲▲▲

FABRIZIUS, DARCY (MBA), ▲▲

FEIKER, AMANDA (Counseling), ▲▲

FOKER, GREGORY (Counseling), ▲▲

FRANK, DENNIS (Counseling), ▲▲

FRANKLIN, FREDERICK (MBA), ▲▲▲

FREDENTHAL, BURTON, ▲▲

FRUSTI, PHIL (Education), ▲▲

GARBA, ALI (MBA), ▲▲▲

GERDS, STEVEN (MBA), ▲▲

GROH, GREGORY (counseling), ▲▲

GROH, KELLY (counseling), ▲▲

GUO, XIAOQING (MBA), ▲▲

GUY, DOUGLAS (MBA), ▲▲

HERRICK, KATHY (SPA), ▲▲

HERRIED, CARLA (Counseling), ▲▲

JANKOWSKI, NANCY (Education), ▲▲▲

JASKOLSKI, CARL (MBA), ▲▲

JAW, CHUNG-SHIANG (MBA), ▲▲

JENSEN, WAYNE (Education), ▲▲

JIANG, SHEILA (MBA), ▲▲

JOST, MICHELLE (MBA), ▲▲

KAUL, THOMAS (Nursing), ▲▲

KIESLICH, ANNE, ▲▲

KITTLESON, CONNIE (Physical UCH, ELLE

PETERSON, JEFFREY S. (MBA)



PICCIONE, JEANNE - (MBA)



PICCIONE, JOSEPH (MBA)



PIZIAK, DEEPTI (MBA)



POMEROY, KENNA (Counseling)



RESKE, STEVE (MBA)



RICE, ROBERT (Counseling)



ROBERTS, MARISA AWODEY (Education)



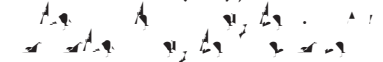
ROGERS, DOUG (MBA)



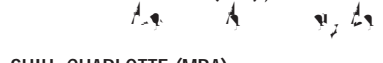
ROSENBAUM, MARK (MBA)



SCHWARZ, ELOISE (MBA)



SCOTT-DUEX, SANDRA (SPA)



SHIH, CHARLOTTE (MBA)



SHIH, STUART (MBA)



SPARROW, CHRISTINE (Occupational Therapy)



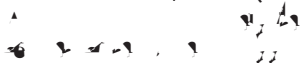
SPIES, BARBARA S. (MBA)



STELMACHOWICZ, CARY (Education)



STRAUCH-NELSON, WENDY (Education-Art)



STURM, PAUL R. (MBA)



TEBON, LAURIE (MBA)



THIELE, JOHN (Counseling)



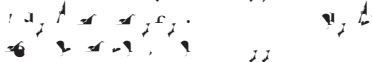
THEODORE, JOHN (MBA)



TSENG, LESTER (MBA)



TUFFEY, TRACY (Education)



VANDENBERG, KATHY (Counseling)



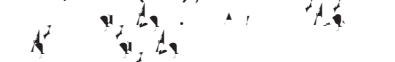
WALTHER, JOHN (Education)



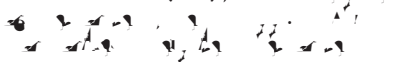
WANDSCHNEIDER, John F. (MBA)



WARD, JAMES (MBA)



WARD, MARLENA (MBA)



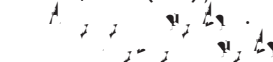
WARRICK, CHRISTINE (Education)



WEBER, CHARLES (MBA)



WEBER, CURT (MBA)



WEGNER, FRANK (Education)



WELLS, LEONARD (MBA)



WESTRUM, DEXTER (MBA)



WILHORN, JENNIFER (Education)



WITTWER, TIMOTHY (Nursing)



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